Course 10 Worksheet: Final Project – Create Your Own Learning Path

This worksheet is designed to guide learners through the Final Project in Course 10. The goal is to combine everything learned in previous modules and design a personalized learning path using AI tools and strategies that best support individual needs.

Section 1: Reflection Questions

- 1. Which AI tools (text-to-speech, speech-to-text, flashcards, quizzes, etc.) did you find most useful? Why?
- 2. How do you plan to use these tools in your everyday study routine?
- 3. What are your biggest learning strengths, and how can Al help you build on them?
- 4. What challenges do you still face, and which tools could help overcome them?

Section 2: Fill in the Blanks

1. The purpose of the final project is	s to create a learning plan.
2. Al allows students to	_ their tools and settings to fit personal needs.
3. Every learner's path is	, so no two projects will look the same.
4. The final project shows that dysle learning.	exia is not a limitation but a way of

Section 3: Match the Tool to the Purpose

Tool	Purpose
Text-to-Speech	Helps with reading and comprehension
Voice-to-Text	Makes note-taking and writing easier
Flashcards	Boosts memory through spaced repetition
Quizzes	Builds confidence and reinforces knowledge

Section 4: Final Project Activity

Design your own learning path using the AI tools you learned in this course. 1. Choose at least three tools that help you the most (for example, text-to-speech, flashcards, or visual learning). 2. Write a short weekly plan showing how you will use each tool in your studies.

3. Create a reflection: Why did you choose these tools, and how will they help you succeed? This will be your personal roadmap for future learning.		